# **UNIT 3. INTRODUCTION TO IELTS WRITING**

**Basic information**

**Activity 1. Write down the name of each type of chart/graph below**

| a. Line graph  b. Pie chart  c. Map | d. Table  e. Bar chart  f. Mixed graph  g. Process |
| --- | --- |

**Activity 2. Fill in the blank with the given name of part**

| Introduction  Overview  Body 1  Body 2 |
| --- |

**Activity 3. Fill in the blank with the given numbers**

|  | Word count  (At least) | Number of lines (Approximately) | Length of time (Minutes) |
| --- | --- | --- | --- |
| **Writing Task 1** | 150 | 17 | 20 |
| **Writing Task 2** | 250 | 27 | 40 |

**Activity 4. Underline keywords in each requirement. Then decide the right type of essay**

| 1. C. Opinion essay  2. C. Discussion essay  3. B. Two-part question | 4. B. Advantage and Disadvantage essay  5. C. Problem and Solution essay  6. B. Cause and Effect essay |
| --- | --- |

**Activity 5. Rearrange passages to make a full and comprehensive essay**

| Introduction: C  Overview: A  Body 1: D  Body 2: B |
| --- |

**Activity 6. Classify these requirements**

| **Task achievement / Task response**  **a.** Answer all parts of the question  **f.** Make sure there is enough number of required words | **Cohesion and coherence**  **c.** Organize ideas and information logically  **h.** Use cohesive devices (E.g. pronouns and conjunctions) appropriately |
| --- | --- |
| **Lexical resource**  **d.** Use words correctly and appropriately  **e.** Use a wide range of vocabulary | **Grammatical Range and Accuracy**  **b**. Use complex sentences  **g.** Use a good variety of appropriate sentence structures |

**Exam practice**

**Exercise 1. Decide the type of essay**

| 1. Opinion essay  2. Discussion essay  3. Discussion essay | 4. Advantage & Disadvantage  5. Two-part questions  6. Problem & Solution |
| --- | --- |

**then match the introduction with the right question**

| 1. c  2. a  3. f  4. d  5. b  6. e |
| --- |

**Exercise 2. Rearrange passages to make a full report and essay**

| 1. IELTS Writing Task 1  c-a-d-b | 2. IELTS Writing Task 2  a-d-b-c |
| --- | --- |

**Exercise 3. Analyze these samples based on two criteria (Lexical resource and Grammatical Range & Accuracy) then try to make it better**

1.

* Lexical resource: Repetition
* Grammatical range and accuracy: S-V agreement

2.

* Lexical resource: Spelling
* Grammatical range and accuracy: Wrong tense, S-V agreement

**Homework**

**Exercise 1. Match sentences to make full introductions**

| 1. c  2. a  3. d  4. b  5. e |
| --- |

**Exercise 2. Fill in the blank with the correct form of verbs**

| a. IELTS Writing Task 1  1. compares  2. remained  3. spent  4. had widen  5. increased | b. IELTS Writing Task 1  1. was built  2. had been destroyed  3. became  4. stayed  5. was divided | c. IELTS Writing Task 2  1. had  2. allow  3. meeting  4. take  5. share |
| --- | --- | --- |

**Exercise 3. Rearrange words to make full sentences**

a. The development of technology can be so negative.

b. More and more people are addicted to smartphones.

c. Smoking brings bad effects on our health.

d. Many young people spend their free time playing computer games.

e. Using cloth bags is a good way to protect the environment.